YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Jesus and Mary College
• Name of the Head of the institution	Prof. Sandra Joseph
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	011-26110041
• Mobile No:	9840170746
• Registered e-mail	principal@jmc.ac.in
• Alternate e-mail	sanjose@jmc.ac.in
• Address	Bapu Dham, Chanakyapuri, New Delhi-110021
• City/Town	NEW DELHI
• State/UT	Delhi
• Pin Code	110021
2.Institutional status	
• Affiliated / Constitution Colleges	Constituent
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Delhi**
• Name of the IQAC Coordinator	**Dr. Sona V. Andrew**
• Phone No.	**9899131899**
• Alternate phone No.	**9899131899**
• Mobile	**9899131899**
• IQAC e-mail address	**iqac@jmc.ac.in**
• Alternate e-mail address	**sandrew@jmc.du.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jmc.ac.in/iqac/aqar22-23
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jmc.ac.in/uploads/staticfiles/naac/academic_calendar/Academic%20Calendar%202023%20-%202024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.26**	**2015**	**01/05/2015**	**30/04/2020**
Cycle 2	**A+**	**3.35**	**2021**	**16/11/2021**	**15/11/2026**

6.Date of Establishment of IQAC	**19/03/2014**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Jesus and Mary College	Maintenance Grant	UGC	2023-24	44,31,00,000
Jesus and Mary College	Pension Arrears	DU	2023-24	96,63,648
Jesus and Mary College	Short term emperical research project (Individual)	ICSSR	2023-24	3,75,000
Jesus and Mary College	Projects	ICSSR	2023-24	5,00,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation and Support for NEP 2020: The IQAC played a pivotal role in implementing the second year of the National Education Policy (NEP) 2020 at Jesus and Mary College. Special orientation and

counseling sessions were organized to familiarize students and faculty with the new curricular framework and to assist them in making informed course choices. An NEP Committee was formed to oversee implementation challenges and ensure smooth adaptation by addressing concerns raised by both students and faculty. A robust system was developed to streamline the course selection process for students and ensure accurate reporting to regulatory bodies such as NAAC, NIRF, and AISHE.

Empowerment Programs and Awareness Initiatives: In collaboration with the National Commission for Women (NCW), IQAC organized the "Awareness and Capacity Building Program," which was attended by over 300 students. This program focused on empowering women in technology, leadership, and decision-making roles. Open-house discussions and interactive sessions were conducted to provide a platform for students to engage in meaningful dialogue about women's empowerment and leadership.

Strengthening International Collaborations and Faculty Development: A significant step toward enhancing international collaborations was taken with the facilitation of a meeting between Prof. Wendy Bignold from Liverpool Hope University and JMC faculty. This initiative aims to strengthen academic partnerships and explore further collaboration opportunities between the two institutions. The IQAC also facilitated the promotion of one Assistant Professor and oversaw the hiring of 67 permanent faculty members across 13 departments. This marked a significant development in ensuring a diverse and talented teaching workforce.

Library and Infrastructure Enhancements: The JMC library witnessed considerable growth, with the addition of 770 books and subscriptions to 67 journals, bringing the total collection to 57,224 books. It also enrolled in N-LIST for access to e-resources and organized orientation programs to familiarize students with library facilities such as OPAC. Infrastructure upgrades included improved Wi-Fi access through new wiring/networking, stock verification, and the addition of a copy of the Indian Constitution. Regular maintenance and systematic upkeep of safety and security equipment were also carried out.

Community Engagement and Quality Enhancement Initiatives: The IQAC collaborated with NGOs like Chetanalaya, Schumacher, and Pratyek to provide students with internships, aligning with NEP 2020's emphasis on societal contributions and community engagement. Various talks (40), seminars, and special lectures were organized on topics such as quality enhancement, research, publications, and community service. Notable events included a talk by Dr. Kiran Bedi on "Women:

Agents of Social Transformation" and collaboration with the Delhi Police for Project Sugam's washroom construction near Kamla Market police station. Feedback from stakeholders, including students, faculty, parents, alumni, and employers, was systematically collected and analyzed to implement corrective measures, thereby fostering continuous improvement in the college's operations.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Professional Development for Faculty	IQAC facilitated the promotion of one Assistant Professor (Stage 11 to Stage 12). Induction of 67 newly hired permanent faculty members across 13 departments. Stakeholder feedback was collected and analyzed, and corrective measures were implemented.
2. Capacity Development in Research Methodologies	Various talks (40), Seminars, special lectures on aspects related to quality enhancement in higher education, research, publications, Assessment, Community Engagement were organized. A talk by Dr. Kiran Bedi, first woman IPS and former Lt. Governor of Puducherry on
3.Promoting Psychological and Emotional Well-being	Feedback from stakeholders (students, faculty, parents, alumni, employers) was collected and shared to implement necessary changes.
4. Orientation & Sensitization under NEP 2020	Orientation and counseling sessions held for students to assist with course selections under NEP 2020. A committee formed to address challenges in implementing the new curriculum framework.
5. Mapping Student Progression	Awareness and capacity-building programs for students in

	collaboration with the National Commission for Women (attended by 300+ students). A web-based portal streamlined for NAAC, NIRF, and AISHE data reporting, along with NEP course processing.
6. Fostering Social Responsibility	Community engagement cell collaborated with NGOs (Chetanalaya, Schumacher, Pratyek) for student internships.
7. Facilitating Internships	Internships promoted through partnerships with NGOs to enable societal contributions.
8. Enhancing Use of Digital Technology	Library updates: 770 new books, 67 journal subscriptions, N-LIST enrollment, and better Wi-Fi/networking. Web-based portal for data reporting and course processing under NEP.
9. Building Corpus Fund	Regular maintenance of infrastructure and safety/security equipment through professionals.
10. Collaborations and Networks	To enhance our international collaborations a meeting was facilitated between Prof. Wendy Bignold, Liverpool Hope University and the teachers to take forward the collaboration between Jesus and Mary College, University of Delhi and Liverpool Hope University, UK.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Body/IQAC	12/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	03/04/2024

15.Multidisciplinary / interdisciplinary

Jesus and Mary College, a distinguished institution for liberal arts and commerce, also offers programs in Mathematics, Computer Science, Elementary Education, and Vocational Studies. The college adheres to the academic framework prescribed by the University of Delhi, providing students with a range of academic choices, including Generic Electives (GE), Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Value-Added Courses (VAC), and Environmental Studies (EVS). These interdisciplinary offerings enable students to engage with subjects beyond their primary areas of specialization, fostering a well-rounded academic experience. In alignment with the National Education Policy (NEP) 2020, the academic year 2023-24 continues the institution's focus on breaking down disciplinary silos and promoting a holistic, multidisciplinary approach to education. By integrating courses that enhance skills, values, and environmental awareness, the college aims to equip students with the competencies necessary to address the multifaceted challenges of the contemporary world. Such an approach prepares graduates to develop innovative, multidimensional solutions to real-world issues. Through this commitment to academic excellence and inclusivity, Jesus and Mary College strives to empower its students with the knowledge, skills, and values essential for personal growth and societal contribution.

16.Academic bank of credits (ABC):

At Jesus and Mary College (JMC), we remain dedicated to the successful implementation of the National Education Policy (NEP) 2020. In alignment with this, our college has made concerted efforts to ensure that all students across the three years register for the Academic Bank of Credits (ABC), which has been mandated by the University of Delhi since the academic year 2022-2023. This initiative facilitates student mobility across higher education institutions in India, providing them the opportunity to transfer credits seamlessly and pursue interdisciplinary and flexible education. Additionally, the Academic Bank of Credits allows

students to integrate their skills and learning experiences into a unified credit-based system, fostering holistic development. To meet this objective, JMC has adopted a proactive approach, conducting awareness sessions, workshops, and providing personalized guidance to students. Faculty members and administrative staff have collaborated to ensure a smooth registration process, offering technical assistance where needed. Furthermore, we have actively engaged with students to emphasize the long-term benefits of this initiative, including enhanced academic opportunities and career flexibility. Through these efforts, JMC continues to empower its students to embrace the transformative goals of NEP 2020 while preparing them for an interconnected and future-ready education system.

17.Skill development:

In the academic year 2023-2024, Jesus and Mary College (JMC) continued its steadfast commitment to fostering skill development among students. Recognizing the importance of preparing learners to navigate the evolving job market and undertake research to address complex challenges, the college expanded its efforts to go beyond the conventional curriculum. As part of this initiative, JMC offered 12 Skill Enhancement Courses during the even semester and 11 courses during the odd semester for second- and third-year students under the Undergraduate Curricular Framework (UGCF 2020). The papers taught included IT Skills and Data Analysis, Reading the Archives, Computing with Python, Yoga in Practice, Creative writing etc.. These courses were designed to equip students with practical, industry-relevant skills and competencies, empowering them to thrive in their chosen career paths. In addition to the structured courses, the college sustained its focus on building a robust skilling ecosystem by organizing workshops, interactive sessions, talks by industry experts, and Add-on/Certificate courses in diverse fields. JMC also strengthened its Community Engagement Centre, collaborating with the International Association for Human Values to reach out to underprivileged communities. Through initiatives such as Digital and Financial Literacy Workshops, Skill Development Training, and Menstrual Health Awareness Programs, the college reinforced its commitment to holistic development, fostering both academic excellence and social responsibility among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Jesus and Mary College (JMC) has actively integrated Indian Knowledge Systems into its academic and extracurricular framework in alignment with the objectives of NEP 2020. The college follows a

bilingual mode for classroom teaching and other activities, ensuring inclusivity and accessibility for students. Various initiatives have been undertaken to promote Indian languages, culture, and heritage. In the academic year 2023-2024, apart from the vibrant academic programmes, JMC organized numerous events to celebrate and integrate Indian cultural values. Dastan-e-Hind and participation in G20 cultural events hosted by All India Radio highlighted the richness of Indian traditions. Literary initiatives like the Swa-Rachit Kavita Pratiyogita (Self-Made Poetry Competition), Laghu-Katha Pratiyogita (Short Story Writing Competition), and Bhashan Pratiyogita (Speech Elocution Competition) encouraged students to engage with Indian languages creatively. The Dastaan: The Art and Architecture Society of the college arranged visits to Firoz Shah Kotla and Hauz Khas, allowing students to explore the architectural and historical treasures of India. Hindi Diwas was marked by a special talk on "Rajbhasha Hindi", alongside competitions to encourage official use of Hindi in institutional communication. Events like Folk Dance Competitions, Alfaaz: Bilingual Poetry Competition, and cultural festivals further fostered respect for Indian culture. Through these initiatives, JMC continues to create an ecosystem that integrates Indian Knowledge Systems while preparing students for a culturally rich and globally connected future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the academic year 2023-2024, Jesus and Mary College (JMC) reinforced its commitment to Outcome-Based Education (OBE) by implementing the Undergraduate Curricular Framework (UGCF) 2020 and the Learning Outcome-based Curriculum Framework (LOCF) in alignment with the National Education Policy (NEP) 2020. These frameworks prioritize clearly defined learning outcomes, empowering students with the skills, knowledge, and competencies essential for academic and professional success. The NEP 2020 brings numerous benefits by emphasizing flexibility, interdisciplinarity, and student-centric learning. Under the UGCF, first-year students were introduced to structured learning outcomes, focusing on disciplinary knowledge, skill development, and global competencies, preparing them for real-world challenges. For third-year students, the LOCF ensured that every course offered specific goals, measurable objectives, and clear pathways for skill and knowledge acquisition. To support the effective implementation of OBE, JMC organized detailed orientation sessions at the beginning of the academic year. These sessions provided students with an overview of course objectives, tentative lesson plans, and expected outcomes. Additionally, with the Choice Based Credit System (CBCS) offering a variety of course options,

students were guided to align their academic paths with their career aspirations, enabling personalized and informed learning journeys. By integrating the principles of NEP 2020, JMC not only enhanced academic quality but also empowered students to make meaningful choices, track their progress, and achieve their long-term goals. The college's focus on flexibility, interdisciplinarity, and outcome-oriented education has paved the way for a future-ready learning environment that aligns with global standards while fostering holistic development.

20.Distance education/online education:

During the academic year 2023-2024, Jesus and Mary College (JMC) made significant strides in integrating digital and online learning resources to enhance the academic experience for both students and faculty. Creation and Dissemination of E-Content: Faculty members contributed high-quality e-content accessible globally via platforms such as CEC, SWAYAM, and IGNOU. Lectures were made available on YouTube to ensure accessibility for a broader audience, promoting open and inclusive education. Library Digitization and Online Resources: The college library subscribed to INFLIBNET, offering students and faculty access to an extensive collection of digital resources, including textbooks, reference books, research journals, and other supplementary materials. Open Educational Resources (OERs): Faculty shared OERs such as presentations, video tutorials, animations, and other digital resources to enhance learning and keep students updated with the latest developments in their fields. Hybrid and Online Academic Events: A range of seminars, talks, and conferences were conducted in online and hybrid modes, featuring national and international experts. These events enriched students' academic exposure and facilitated engagement with global perspectives. Commitment to Digital Literacy: Through these initiatives, JMC reaffirmed its dedication to fostering digital literacy and embracing innovative educational practices, ensuring that students benefit from a modern and inclusive learning environment. These efforts highlight JMC's proactive approach to leveraging technology in education, enabling effective learning and engagement in the digital era.

Extended Profile

1.Programme

1.1   **533**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **3083**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **571**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1041**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **156**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **131**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**533**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3083**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**571**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1041**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**156**

File Description	Documents
Data Template	View File

3.2	**131**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**65**
Total number of Classrooms and Seminar halls	
4.2	**244.45 lakh**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**172**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jesus and Mary College (JMC), a premier institution under the University of Delhi, embraced the UGCF syllabi in 2022, aligning with the transformative vision of NEP 2020. This integration prioritizes flexibility, interdisciplinary education, and innovative pedagogy to equip students for the challenges of a dynamic world. Academic processes are meticulously structured, with the JMC Smart Prof portal providing real-time updates on attendance, assessments, and progress. The college incorporates NEP's Academic Bank of Credit (ABC) framework, leveraging advanced digital systems to track student achievements while fostering a research-driven culture among faculty through high-quality research and professional development. JMC offers diverse co-curricular and extracurricular activities supported by state-of-the-art infrastructure, including smart classrooms and research labs. It champions inclusivity by providing assistive technologies and special support for differently-abled students. Experiential learning is emphasized through internships, industry

collaborations, and vocational training, preparing students for the evolving job market. A robust mentor-ward system ensures academic and emotional guidance, while stakeholder feedback drives continuous improvement. The Community Engagement Centre fosters empathy and social responsibility through impactful outreach programs. Exploring global collaborations and sustainability initiatives, JMC exemplifies NEP 2020's vision, shaping skilled, compassionate, and responsible global leaders.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.jmc.ac.in/academics/ugcourses

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Jesus and Mary College (JMC) is dedicated to providing transformative education founded on principles of equity, inclusivity, and transparency. The college adheres to the Academic Calendar set by the University of Delhi, ensuring stakeholders are informed about timetables, exam schedules, and holidays. These calendars are accessible on the college website and emphasized during student orientation. In alignment with NEP 2020, JMC upholds a robust Continuous Internal Evaluation process. Faculty members synchronize their schedules with the academic calendar, providing students with clear evaluation criteria in advance. Regular meetings, including sessions with non-teaching staff, ensure smooth academic and administrative coordination. Beyond classroom instruction, JMC offers tutorial slots for personalized mentoring on assignments and projects, encouraging diverse assessment methods for continuous learning. The college enhances student life through events like Sports Day, its flagship festival Montage, and Culture Connect, celebrating India's cultural diversity while balancing academics and extracurricular activities. To prioritize students' emotional well-being, JMC implements a stress-sensitive approach by scheduling project work, fieldwork, and presentations around Mid-Semester breaks. This thoughtful strategy fosters a supportive and enriching environment that promotes holistic growth, ensuring students receive a well-rounded and meaningful educational experience.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.jmc.ac.in/naac/academic_calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

13

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

13

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Jesus and Mary College offers a range of programs aimed at fostering social responsibility and a commitment to personal and societal development. These programs are designed to encourage students to critically engage with socio-cultural and ethical issues while enriching their academic journey through Generic Electives, Skill Enhancement, and Ability Enhancement courses.

College societies play a vital role by offering students opportunities to work across diverse spheres, such as art, peacebuilding, and community development, enabling close collaboration with different communities. The All India Catholic University Federation (AICUF) enhances this vision by offering

annual internships with various NGOs, allowing students to build professional skills while making meaningful contributions to society.

The Community Engagement Centre (CEC) actively connects the college with the broader community, focusing on outreach initiatives aimed at empowering women and children across age groups. Through interactive discussions, workshops, and collaborations with NGOs, legal, security, and financial organizations, the CEC fosters awareness and interaction among students and neighboring communities, including NCWEB students.

The Equal Opportunity Cell (EOC) furthers the college's commitment to social justice, supporting students with disabilities and those from underrepresented groups. Its mission is to promote equity, inclusion, and diversity, creating a cohesive and supportive environment within the institution.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

37

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1947

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jmc.ac.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

755

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

266

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Jesus and Mary College (JMC) prioritizes fostering an inclusive educational environment through robust Diversity and Learning Assessments. The college employs various initiatives, including departmental fests, symposiums, and workshops, to actively assess and cater to the diverse learning needs of students. A noteworthy example is the Remedial Classes Report for 2023-24, a testament to JMC's commitment to supporting both advanced and slow learners. Remedial Classes serve as a bridge between learners, providing extra teaching hours for doubt resolution and concept clarification. This initiative addresses student anxieties by facilitating discussions on challenging topics, course details, placements, career opportunities, and the practical application of theoretical knowledge. The college's emphasis on personalized attention is evident in the detailed schedule of remedial classes across departments, showcasing a holistic approach to learning support. Supporting documents, including attendance and discussion reports, ensure transparency and accountability in evaluating the effectiveness of these remedial measures. JMC further exemplifies its commitment to diverse learning needs through specialized events like the ComAcumen'23, and Ecovantage '23. These initiatives not only promote academic excellence but also nurture the unique talents and potential of students with varied learning styles. Overall, JMC's proactive approach to diversity and learning assessments underscores its dedication to creating an inclusive and supportive educational environment

File Description	Documents
Link for additional Information	https://www.jmc.ac.in/iqac/deptreport
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2868	156

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Jesus and Mary College is actively dedicated to fostering an intellectually stimulating learning environment to help students uncover and maximize their innate talents. A range of activities, including events, talks, workshops, field trips, seminars, and webinars, is orchestrated to offer students exposure beyond the traditional classroom setting, providing hands-on experiences for their holistic growth and well-being. Pedagogical tools instill sensitivity and awareness in students regarding the nuances of the socio-cultural reality they are a part of, encouraging them to recognize their role as significant contributors to nation-building. Through various events, the various departments and societies within the college consistently strive to: 1. Bridge the gap between theory and practical application. 2. Equip students for careers across various fields through vocation-oriented programs. 3. Facilitate interactive sessions with distinguished personalities. 4. Raise awareness among students about their responsibilities to society through outreach programs. 5. Foster a sense of duty towards the environment. 6. Cultivate a meaningful balance between physical and mental well-being.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jmc.ac.in/iqac/deptreport

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The campus is equipped with Wi-Fi, allowing both teachers and students to stay connected to the internet for updated learning and teaching. E-books, shared by some teachers, prove valuable to students due to their convenience and cost-saving benefits

compared to physical books. To effectively engage with all students, teachers use microphone-connected speakers in the classroom. Practical classes are conducted for subjects like Mathematics, Commerce, Computer Science, Economics, etc., with labs featuring updated software such as Tally, R, Matlab, Microsoft Office, and the latest Excel utility from the Income Tax Department website. Online platforms like Google Meet, Zoom, and Microsoft Teams are utilized for lectures, and faculty development programs (FDPs) are conducted to familiarize teachers with these tools. In addition to e-books in e-classrooms, educational podcasts, and videos like Ted Talks and YouTube content enhance the quality of lecture delivery. Teachers share reading materials, short notes, and e-books through various channels such as Google Classroom, Email, College Portal, Blogs, WhatsApp, etc. Information and communication technologies (ICTs) are commonly employed by teachers for routine tasks, including lesson plan development, information presentation, basic internet searches, and record-keeping.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.jmc.ac.in/facilities/ict

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

156

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

156

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

95

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1707

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor to focus on individual and original work. The criterion is objective and transparent devoid of any bias on the part of the teacher. Students are informed in advance that independent learning, original thinking, and new ideas will be rewarded. A variety of techniques are employed such as, Analytical tests, Case Studies, Book Reports, Classroom Presentations, and Individual and Group Projects. The College encourages MCQs, Analytical Tests, etc. on a continuous basis before semester-end examinations held by the University. Teachers bridge the knowledge gap through pedagogical practices in tutorials. Remedial classes are also offered in various subjects to provide additional help. The assessment pattern that shall be adopted has been approved by the Competent Authorities under the UGCF 2022. The Continuous Assessment of 40 marks includes 35 marks for assessments such as movie reviews, book reviews, assignments etc., and five marks for attendance. For Internal Assessments of 30 marks, 24 marks are for Tests and Assignments and 6 marks for attendance.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://www.du.ac.in/uploads/new-web/17022023_Appendix-75.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the end of each semester, there is a final exam which is uniformly conducted for students across all the constituent colleges of Delhi University.

- The Internal Assessment is conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.
- The institution has a well-defined system in place to deal with examination related grievances.
- The College has adopted an online system where each student can view her total assessment marks at the end of each

- semester and can report discrepancies.
- The College follows a completely web-enabled (online) internal assessment and attendance management system. Assignment and test/project marks are uploaded on the College website.
- The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.
- The final Internal Assessment marks are reviewed by the Departments. There is a Moderation Committee at the college level that looks into any discrepancies.
- All detected errors are promptly reported to the University by the College.
- Mentor-ward systems also serve as a platform where students may bring their grievances to the attention of the professor.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.jmc.ac.in/grievancecell

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "University of Delhi" guidelines.

- The Learning Outcomes-based Curriculum Framework (LOCF) applicable to third-year students, is intended to suit the present-day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. NEP curriculum adopted for the first and second year students, has been designed to introduce holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings.
- Learning outcomes form an integral part of college vision, mission and objectives. The outcomes are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are

- also prominently featured on college boards, college magazine and other publications brought during conferences and seminars.
- The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.
- Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jmc.ac.in/academics/programcourseoutcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes. Throughout the year the faculty records the performance of each student on each programme outcome. To ensure the adoption of flexible curricular structures various VAC & SEC courses are offered by the college, in addition to rigorous specialization in a subject or subjects.

Evaluation Process: A variety of assessment methods are used for a given disciplinary/subject area and a programme of study to assess progress toward the course/programme learning outcomes. The programme outcomes and programme specific outcomes are assessed with the help of course outcomes of the relevant programme through the direct evaluation process. Evaluation is based on continuous assessment, in which sessional work and the terminal examination contribute to the final grade.

Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

Some Methods of measuring attainment include:

- **Annual and End Semester University Examination**
- **Internal and External**
- **Feedback Evaluation**
- **Internships**
- **Placements**
- **Higher Studies**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jmc.ac.in/academics/programcourseoutcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

982

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.jmc.ac.in/uploads/staticfiles/iqac/du%20annual%20reports/101%20Downloaded%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1Uda-LbKMw3FUrNlidbvIu-5PO-qlHH6q/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

17.20

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/index.php/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

47

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

106

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Community Engagement Centre (CEC), JMC organised workshops, talks and camps for the community and NCWEB students such as financial literacy with Barclays Bank, women's safety by SI Shubnam Saifi,

First Aid Training Workshop, Menstrual Health session, government schemes, UPSC career guidance session by Drishti IAS and Session on CV correction and preparation for interview and a summer camp for children was organised with JMCEP and a tailoring course for women. Industrial Visits and life skills session for NCWEB and Bharti College were held at Barclays Bank. Azadi Ka Amrit Mahotsav was held in collaboration with CEC JMC, Rhythm of Life NGO and NSS.

The Green Society of JMC, under Swachh Bharat Abhiyan, conducted Clean Campus Drive. NSS JMC organised 'Swachhata Hi Sewa' campaign i.e. 'Ek Tareekh Ek Ghanta'. JMCEP organised an extension programme in collaboration with Agamya Mentor Mentee club, Miranda House and a Dog Food Donation Drive with Red Paws Rescue 2024. Enactus JMC inaugurated Project Sugam's first pilot washroom in Kamla Market Police Station area. AICUF organised social outreach activities with NGOs ---Schumacher, Pratyek and Chetanalaya. Community Outreach students were placed with 12 NGOs working on literacy, skill training, disability, environment, gender, and aged issues.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1UCKlkGlFDm7DGbj8ixfTssXlp8P4GUhp/view?usp=drive_link
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1933

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

17

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

51

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of the institution is designed to facilitate an inclusive teaching- learning process with smart classrooms, laboratories, library, seminar room, audio-visual room, utility services, department rooms, and recreational open green spaces that focus on the physical and mental wellbeing of the members of the institution. The open spaces of the institution are disabled persons friendly with ramps, lifts, and braille scripts to identify classrooms.

- **The entire campus is Wi- Fi enabled and it houses an academic and administration building, an auditorium with around 600 seating capacity along with an amphitheatre,**

library, sports facility and a convent.
- The academic building has spacious classrooms, laboratories and utility services that include in- house banking facility, a canteen, book shop, stationery and photocopy outlets.
- Most of the classrooms of the institution are smart classrooms, ICT enabled and have braille scripts with classroom numbers.
- The college has laboratories to facilitate practical and hands- on learning.With audio-visual and teaching-learning resources, a smart board, for B. Voc. with infrastructure similar to a hospital setting and three computer labs.
- The library building also has audio-visual rooms and RCC to create e-contents for teaching- learning purpose, a seminar room and a counselling cell.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jmc.ac.in/uploads/iqac/aqar/23-24/criteria4/4.1.1%20Physical%20Infra%20for%20Teaching-Learning_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has an auditorium, Thevenet Hall with seating capacity of around 600 and an amphitheatre for cultural activities.

- It is equipped with state of the art infrastructure, and has a proscenium stage, a generator for power back-up and two green rooms. It has modern acoustics and a JBL sound system as well as a full- stage lighting system with 60 lights. It is equipped with 25 hand fire extinguishers and has 6 exit points. The basement has seminar rooms and computer laboratories where co-curricular and extracurricular activities are organised.
- Adjacent to the Thevenet Hall, there is an amphitheatre, a space used for cultural activities like music, theatre in particular street plays, talks, poetry reading sessions, art and photography competitions, exhibitions and festivals.

The institution has several sports facilities with indoor and

outdoor infrastructure.

- **The outdoor sports facilities include a football field, basketball courts, a cricket pitch, and a tennis court.**
- **The indoor facilities include a badminton court, table tennis and judo room used for taekwondo and wrestling.**
- **??The institution also has indoor and outdoor gymnasium, wherein advanced equipments for physical training are made available, viz. cross trainer, power rack, stationary bike etc. The outdoor gymnasium is accessible at all times.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/naac/supportingdocuments/criterion4/4.1.2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

54

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

54

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/naac/supportingdocuments/criterion4/4.1.3/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

61.32 lakh

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Block is efficiently equipped with full air conditioning and wifi facilty in three floors covering an area of 1686.81 sq.m. with a sitting capacity of 220. Library is equipped with various important and easy to use academic softwares presenting a modern, automated approach to management viz. Troodon ILMS software, version 5.6, provided by Comtek Services Pvt. Ltd., fully automated in 2006. The key features include user friendly Graphical UI, unicode support with multilingual search and export facility for reports.The OPAC module of the software allows information retrieval for a full search of the library database by entering preferred terms. The Circulation module of the software covers all circulatory operations; from creating member records to printing reminders for outstanding books. The Database Maintenance module maintain creation of operations of database.

The library also has access to a fully automated anti-plagiarism software, URKUND. Two informations kisoks have been added to the Annual Quality Assurance Report of JESUS AND MARY COLLEGE library infrastructure, making it easier to search for books in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jmc.ac.in/facilities/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.54 lakh

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

500

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Hardware Infrastructure

- ○ **81 Acer desktops/workstations and 88laptops support academic**

and administrative activities.

- ○ The computer labs maintain a 1:1 student-to-computer ratio, ensuring individual access.
- ○ The administrative block is equipped with 17 printers for seamless document management.
- ○ 46 LCD projectors (Hitachi, Epson, Panasonic, and Sony) are installed in the computer lab, IQAC room, library block, auditorium, and teaching block.
- ○ Additional facilities include risographs, networking devices, scanners, and interactive teaching boards.

Software Infrastructure

- ○ JMC operates with three high-configuration servers:
    - ○ Windows Based Active Directory for storage
    - ○ Kaspersky Antivirus for network security
    - ○ Library OPAC for library management
- ○ The campus has a 500 Mbps LAN and Wi-Fi system supporting 2,500 users:
    - ○ DU Wi-Fi: 250 Mbps
    - ○ Firefly: 40 Mbps
- ○ Desktops run on Windows 10 Pro and Windows 11 Pro, with Office 2016/2021, while laptops use Open Office.
- ○ All systems are regularly updated with the latest OS, office automation tools, and antivirus software.
- ○ Specialized software includes Kibo, Python, R, Wolfram Mathematica, TallyPrime, MikTeX, and Java.
- ○ Data integrity is maintained through monthly user backups and daily server backups for the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jmc.ac.in/facilities/ict

4.3.2 - Number of Computers

172

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

244.45 lakh

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

· The college has a caretaker and support- staff members for each floor of the college buildings to maintain the classrooms.

· Every laboratory of the college has an assistant.

· The library has eight staff members, headed by the librarian. The Library Committee meets twice a year to discuss the upgradation of facilities.

· The IT team regularly checks the efficiency of computers, classroom projectors and ICT facilities and upgrades them.

· The Sports committee holds monthly meetings for maintenance of sports infrastructure. Sports facilities are maintained by an attendant and a trainer. Tennis and cricket fields are maintained by MaxTennis Academy and S.M. Cricket Academy, respectively.

· The grass fields and the grounds are maintained by gardeners and a grounds person.

· A Firewater Pumping System covers the entire college.

· The college ensures proper upkeep of the RO water plant and the water chiller plant.

· The college maintains a rainwater harvesting system.

· The college undertakes regular maintenance of the solar grid power plant, the power generator and elevators.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/naac/supportingdocuments/criterion4/4.4.2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

39

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

553

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.jmc.ac.in/uploads/iqac/aqar/23-24/criteria5/Academic%20Calendar%202023%20-%202024%20final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

125

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

136

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

113

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council of Jesus and Mary College, University of Delhi, under the guidance of Convenor Ms. Dolly Kapoor and faculty advisors, successfully executed several initiatives during the academic year 2023-24. The year commenced with the celebration of Azadi Ka Amrit Mahotsav, featuring events such as the National Student Paryavaran Competition and a poster-making contest highlighting India's achievements. The council facilitated a smooth transition for freshers through orientation programs, a help desk, and the Societies' Fair, which introduced students to various cultural and academic societies. Elections for the

academic year saw Fia Subu and Kripa Biju elected as President and Vice President, respectively. Major events included the G20 University Connect and the CPSEs Round Table Conference, providing students valuable insights into global and national initiatives. Cultural highlights such as Freshers' Welcome, Croctober, and Diwali Celebrations for the non-teaching staff fostered inclusivity. Academic endeavors like the Drishti IAS Seminar and the PTSA Meeting further enriched campus life. Signature events included Zenith, the first-ever societies' fundraiser, and Montage 2024, which returned after a four-year hiatus, featuring renowned artists and celebrating cultural diversity. The council concluded the year with a heartfelt Farewell for the graduating batch, marked by nostalgic performances and speeches. The council's initiatives reflected its commitment to fostering leadership, inclusivity, and holistic development, leaving a lasting impact on the JMC community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

494

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The JMC Alumni society – Old Students Association is a non-profit making registered Society, under the Societies Registration Act 1860, New Delhi bearing the Registration No: S/ND/507/2014. The Association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to members through "Self Help" within the community. The Mission of JMC OSA is to provide a vibrant, global network and forum that connects and engages the alumni with their Alma Mater.The objectives of Association are: 1. Planning and organizing successful reunions which JMC has been doing in the second week of January (2nd Saturday) on an annual basis. 2. Involving alumni in student development through participation in ongoing academic activities including teaching, research, workshops, conferences, and placements. 3. Championing all relevant fundraising activities to the development of the college 4. Promoting best practices in different areas of social life for the benefit of society The College also maintains regular contact with the alumni and former faculty through various email groups and social networking sites such as Facebook.The Alumni are very active in promoting, mentoring and guiding the current students ofthe College, through motivational talks, workshops by eminent Alumni at various levels

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/alumnae/intro
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In alignment with its commitment to excellence in education and the evolving national and international trends, the vision and mission of Jesus and Mary College (JMC) are periodically revisited and updated to remain relevant and impactful. The governance and leadership of the College are deeply aligned with its stated vision and mission, which are rooted in the legacy of Saint Claudine Thévenet, the Foundress of the Congregation of the Religious of Jesus and Mary. The College emphasizes providing quality education to the young, especially women and the marginalized, fostering inclusivity and empowerment.

JMC is committed to addressing society's social, cultural, educational, and economic needs through its holistic and transformative education. The College seeks to nurture individuals who are competent, compassionate, and driven by conscience, equipping them to contribute meaningfully to the creation of a just, humane, and inclusive world. Its management and leadership structures are designed to mentor and support students, helping them become agents of positive change. Through its focus on academic excellence, character formation, and community service, JMC strives to create a dynamic environment that empowers its students, cultivates leadership, and promotes values of integrity, inclusivity, and social responsibility.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/about/visionmission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Leadership practices at Jesus and Mary College (JMC) are firmly rooted in the principles of decentralization and participatory management, evident across academics, administration, and extracurricular activities. JMC fosters a democratic and inclusive culture where all stakeholders—the Management, the Governing Body, the Principal, teaching and non-teaching staff, parents, students, and alumni—actively contribute to institutional growth. This participatory model empowers individuals by distributing responsibilities and encouraging collaboration.

Committees and Societies play a pivotal role in institutional

management at JMC. The College has a wide array of committees and over 30 societies that enhance and oversee academic and research rigour, extracurricular, and administrative activities. These platforms provide opportunities for students, faculty, and staff to work collaboratively, ensuring inclusivity and accountability. Each committee is tasked with specific responsibilities, enabling focused and efficient functioning while promoting collective decision-making.

Decentralization is also reflected in JMC's practices of empowering department heads, society conveners, and student leaders to take ownership of initiatives and decision-making processes.JMC's governance and management practices uphold the values of inclusivity, transparency, and shared responsibility, ensuring that leadership remains relevant, progressive, and aligned with the College's mission of empowering young women to become leaders of change.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/administration/administrationmanagementteam
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic action plan for the academic year 2023 - 2024, attached herewith, is crafted to address both short and medium-term perspectives. Of prime importance, the strategic and action plans of JMC aim to address the diverse needs of all stakeholders in a balanced and equitable manner.

Key elements of the action plan include the optimal use of resources on the JMC campus, ensuring that they are employed most effectively to support the institution's goals. The infrastructure upgrades focus on improvements in teaching and learning environments, including the development and enhancement of AV-enabled classrooms to facilitate modern, interactive, and technology-driven education. A review of specific requirements of discipline-centric programs of study is undertaken to ensure that the curriculum remains relevant, comprehensive, and aligned with current academic and industry standards.

JMC is committed to assiduously enhancing holistic support services, aimed at fostering an inclusive campus environment where every individual feels valued, supported, and empowered. To address the psychological challenges faced by the campus community, JMC offers a range of counselling services, and workshops designed to promote mental health and well-being among students, faculty, and staff. Engaging with the local community is a vital component of JMC's mission.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/iqac/actionplans/Action%20Plan%202023-2024.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Jesus and Mary College is managed by The Religious Sisters of the Congregation of Jesus and Mary, which acts as the apex decision-making body. This management entity works in close harmony with the Principal to ensure the effective and efficient functioning of the college. The institutional organizational structure comprises the Management, Governing Body, Principal, teaching staff, non-teaching staff, and students.

The Governing Body convenes at least three times a year to deliberate on matters concerning the overall development of the College. The Principal's duties are supported by the Teachers-in-Charge (TICs) of various departments, the Staff Council comprising teaching faculty, the Academic Advisory Committee, and the Administrative Staff, which includes the Administrative Officer, Section Officers, Senior and Junior Office Assistants, and additional support personnel.

Staff Council meetings are conducted at least twice each semester to plan and implement academic, administrative, curricular, and extracurricular programs effectively. The IQAC is a dynamic and focused entity that strives for quality enhancement and monitors internal quality standards. Regular Student Council meetings are held to address student-related concerns and organize

extracurricular activities. Various committees are constituted to plan and execute academic, administrative, and extracurricular activities. The Academic Advisory Committee assists the Principal in making academic decisions.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/naac/Organogram.pdf
Link to Organogram of the Institution webpage	https://www.jmc.ac.in/administration/administrationmanagementteam
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Jesus and Mary College (JMC) is committed to fostering an inclusive and supportive environment for its students, teaching staff, and non-teaching staff alike. The College extends all benefits under Delhi University guidelines, including various leave entitlements such as Casual Leave, Restricted Holidays, Earned Leave, Half-Pay Leave, Medical Leave, Maternity Leave, and Childcare Leave.

Faculty development is an integral part of the institution's

culture, with regular faculty development programs, workshops, seminars, and talks. The College also organizes health check-up camps on campus, benefiting all members of its community.

Teaching and Non-teaching staff are provided opportunities to attend computer training sessions and professional development programs organized by the University and other institutions.

Other support facilities include:

A canteen and staff cafeteria. Accessibility features such as lifts, ramps, Braille signage, and other facilities for persons with disabilities. Computer and psychology laboratories to support research activities for both students and faculty. An Audio-Visual Lab and Research Centre. Provision of laptops/desktops and Wi-Fi facilities in the library and staff rooms.

There are recreational activities aimed at promoting physical and emotional well-being, and spaces for it such as the amphitheatre and the Multi Purpose Hall. There is also an annual one-day excursion for teaching and non-teaching staff. Outdoor and indoor gymnasium facilities are available for all.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/facilities/amphitheatre
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

69

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per UGC guidelines, all faculty members are required to submit an Annual Performance Appraisal Report (APAR) after each academic year. The form is accessible through a dedicated online portal and comprehensively covers various aspects of faculty performance, including teaching and learning, participation in co-curricular, extracurricular, and administrative activities, as well as professional and research endeavours.

The APAR also serves as a critical component for faculty career advancement. Faculty members are kept informed of their performance at each level, which plays a pivotal role in future promotions. Departments compile data on teaching-learning activities through departmental reports, which are then forwarded to the Principal. The IQAC at JMC reviews these reports and conducts an academic audit, with the findings shared with the respective departments.

JMC adheres to UGC norms for performance appraisal. Each employee is required to complete and submit the APAR online, which is certified by the designated Reporting Officer and subsequently validated by the Reviewing Officer. Constructive feedback is provided to employees to help them enhance their performance. Additionally, the IQAC, in collaboration with an external agency, conducts an administrative audit to ensure a comprehensive evaluation.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/forms
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College regularly follows internal and external financial audit systems. The institutional accounts are audited regularly by both internal and statutory audits. Qualified internal auditors have been appointed after approval of the Governing body. The internal auditors evaluate and confirm the effectiveness of the internal system of accounting. They ensure that all financial transactions are properly accounted for and that irrecoverable receivables and payables are written off after approval of the finance committee. The auditor verifies the income and expenditure details of the college as per the balance sheet and provisions stipulated by law. The external auditing is done by CAG. The last audit was done in the financial year 2022-23 for the period from 2014-15 to 2021-22. All the audited statements along with the Utilisation Certificate have been sent to UGC where it is again verified. The internal auditor also ensures that the grant is utilised for the purpose for which it was sanctioned and under the terms and conditions laid down by the UGC.

Minor errors or omissions when pointed out by the audit team were immediately corrected/rectified and precautionary steps were taken to avoid the recurrence of such errors in the future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.52

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Jesus and Mary College receive 95 per cent of grants from the University Grants Commission and the balance 5 per cent as Management share. We also receive income by renting out the playground, multi-purpose hall, and classrooms. Various Departments in the college also receive funds by way of sponsorships for various academic and non-academic activities. The faculty also applies for govt grants for research and conduct of conferences, seminars etc.

To facilitate transparency in resource utilization, we maintain a proper accounting system with all supporting documents and proofs. Separate bank accounts are maintained to handle all the financial resources obtained from different sources. Faculty members and students who mobilize financial resources are directed not to receive any financial resources in the form of cash personally and receive it preferably as cheques or through online transfer to the bank account specified for the purpose.

We follow the General Financial Rules 2017. We charge depreciation on the block of fixed assets as per the Income Tax Act. We follow the cash-based accounting system. We have a strong internal check mechanism. All the vouchers prepared by the cashier are checked by the Section Officer Accounts and thereafter verified by the Bursar and the Principal respectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC works towards ensuring continuous improvement in the academic, administrative and overall performance of the institution by keeping up with the changing global trends and requirements.

As the university ushered into the third year of NEP 2020, IQAC organised many orientations and counselling sessions for the students to acquaint them and assist them in making informed choices about their courses. The IQAC also organised an Awareness and Capacity Building Program for the students in collaboration with the National Commission for Women. It was attended by more than 300 students and certificates were distributed to the attendees and volunteers.

To enhance international collaborations, a meeting was facilitated between Prof. WendyBignold, Liverpool Hope University, UK and Jesus and Mary College. The use of technology has been leveraged to add value and efficiency to the functioning of the IQAC in particular and the College at large . Robust software solutions have been designed and implemented to capture, collate, analyse and report the data from various stakeholders. In the year 2023-24, IQAC facilitated the promotions of teachers and it was a significant year in terms of hiring permanent faculty members. Jesus and Mary Collegeappointed 67 teachers across 13 departments in 2023-24.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/iqac/objectives
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is established per the NAAC's guidelines. Its objective is to impart quality education and opportunities to the students to enable their growth and success. In addition to helping students become successful professionals, Jesus and Mary College aims to instil in them the principles of compassion, conscience,

and inclusivity. All stakeholders, including students, faculty, parents, alumni, staff, and employers, provide input to the IQAC for this purpose. This aids in determining our areas of strength and weakness so that we can improve our teaching and learning initiatives. Based on the input gathered, the IQAC provides the relevant stakeholders—faculty in particular—with feedback on their areas of improvement. Employers are essential in determining how well-prepared our students are for the workforce. This aids in the creation of certain policies and programs that assist them in fulfilling the requirements of potential employers, such as training in soft skills, effective communication, interview techniques, resume writing etc. NEP 2020 envisages that the students make meaningful contributions to the society at large. To implement this measure, the JMC community cell collaborated with various NGOs, allowing students to engage and learn in meaningful ways.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/academics/programcourseoutcomes
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jmc.ac.in/uploads/staticfiles/iqac/du%20annual%20reports/101%20Downloaded%20Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a women's college, Jesus and Mary College prioritizes gender equity. The Women's Studies Centre of the College works towards this through the organization of lectures, discussions, film screenings, reading circles, research projects, certificate courses and more. Similarly, the Internal Complaints Committee of the College actively advocates against sexual harassment and gender-inappropriate activities on campus through sensitization campaigns such as street plays and e-posters. Other societies and departments also integrate aspects of gender equity in their annual calendars.Some examples: theEnglish Department conducted a 2-day international student seminar titled "Girl (Un)Interrupted" which explored questions surrounding women's identity and agency, the NCC hosted a lecture by Dr. Kiran Bedi on "Women: Agents of Social Transformation", NSS conducted a webinaron "POCSO ACT 2012" and more. Other activities are also organized on the occasions ofInternational Women's Day and Menstrual Hygiene Day for the students of college.

The College has also conducted severaloutreach activities for women in surrounding urban slums through the Community Engagement Centre and JMCEP. These include tailoring courses, legal and financial awareness programmes and educational campaigns such as Project Naari Samarika. These efforts demonstrate the College's commitment to promoting gender equity both on and off campus.

File Description	Documents
Annual gender sensitization action plan	https://www.jmc.ac.in/uploads/iqac/aqar/23-24/criteria7/7.1.1%20Supporting%20Documents_Annual%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jmc.ac.in/uploads/iqac/aqar/23-24/criteria7/7.1.1_Supporting%20Documents_Special%20Facilities%20for%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College emphasises 3 R's – Reduce, Reuse, Recycle, regular cleanliness drives, sensitisation on waste management and institutional practices to maintain a reduced waste environment.

Solid Waste - Paper, Leaf Litter, Organic Food Waste, and Plastic: Enactus' Project Dhara ran paper recycling prototyping workshops from July 2023 to June 2024, transforming waste paper pulp into stationery items and bags. Enactus and NSS' Project Sugam held an Eco Brick Session on September 25, 2023, training in the recycling of plastic waste into eco bricks for building. 5 compost pits for leaf litter and organic solid waste are maintained. Segregated bins for recyclable and non-recyclable waste are maintained through campus.

Liquid Waste – Grease Trap mechanism in the College Canteen

prevents release of oil and liquid waste into municipal drainage. Biochemical Oxygen Demand in Canteen waste water is thus reduced. Bathroom water fixtures are regularly checked to prevent leakage. Enactus' Iffat Project recycles soap waste into fresh handmade soap bars.

E-Waste – 160 kg E-Waste Collection Drive in collaboration with Karo Sambhav NGO held on 22 April 2024 and E-Waste bins maintained for recycling.

Waste Recycling – RO waste water is collected in a rooftop tank to be recycled to washroom flush-tanks.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.jmc.ac.in/uploads/iqac/aqar/23-24/criteria7/7.1.3%20photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the year 2023-24, Jesus and Mary College strengthened its reputation for fostering an inclusive and sensitive environment for students and staff. The in-built cultural, regional, and communal harmony that is the fabric of a women's minority institution is carefully tended to by the various departments, societies and centres that regularly organize awareness sessions, workshops, talks, outreach programmes, field trips, film screenings and other participative events that promote inclusive and harmonious social practices.

Spearheading these initiatives are the Women's Study Centre of the College that focuses on gender inclusivity, the Community Engagement Centre that promotes social harmony through community outreach, the Equal Opportunity Cell which sensitizes members to the needs and rights of the differently abled, the Ethnic Eight Society that raises awareness on issues pertaining to the North East states, the All Indian Catholic Universities Federation (AICUF) which gives holistic development opportunities to and the National Service Scheme (NSS) that focuses on social service through awareness and sensitization. The College's several cultural societies and departments work together to organize programmes that foster tolerance and raise awareness about social difference along various lines.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Being an Election year, 2023-24 was made memorable at Jesus and Mary College with the institution of its first-ever Electoral Literacy Club. In collaboration with various departments and societies, the Club organized multiple events that sensitized and oriented students and staff towards the urgency and importance of constitutional rights, values and responsibilities with a special focus on franchise. The NSS (National Service Scheme) of the College also held several programs to draw awareness to voter responsibilities, democracy as a concept and constitutional rights.

These activities included celebration of Voters' Day with a pledge ceremony on 25 January 2024 where students enthusiastically pledged to uphold democratic values and contribute to free, fair, and peaceful elections. Voter Awareness Week was held, featuring the screening a documentary exploring the rich history and evolution of the Election Commission of India over the past 60 years. The International Day of Democracy was celebrated on September 15 2023, by conducting interviews with college students to assess their stance on democracy. Constitution Day on 26 November 2023 was commemorated with an inter-departmental quiz competition. On the occasion of National Unity Day on 30 October 2023, the NSS conducted a group discussion on National Unity: Opportunity and Challenges

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the academic year 2023-2024, Jesus and Mary College celebrated numerous national and international events, fostering awareness and engagement among students. The Green Society marked Earth Day (April 2024) with a poster-making and reel-making competition on e-waste hazards, followed by a slogan-writing competition on World Environment Day. NSS observed World Environmental Health Day (September 29, 2023) and World Earth Day (May 1, 2024) with a documentary screening.

NSS organized impactful events, including a World First Aid Day workshop (September 11, 2023) on CPR training. Mental health awareness was emphasised through World Mental Health Day (October 9-13, 2023) with art therapy and a documentary screening. On World AIDS Day, NSS launched a campaign titled "AIDS: Boycott the Myths, Not the People."

Civic engagement included the International Day of Democracy (September 15, 2023) with student interviews, Netaji Subhash Chandra Bose's birth anniversary (January 23, 2024) with a poem competition, and National Voters Day (January 24, 2024) with a

pledge-taking ceremony. NSS also celebrated Hindi Diwas (September 14, 2023) and the International Day of Women and Girls in Science (February 16, 2024) with creative competitions.

Festivals were vibrant, with SPARSH organizing a Diwali Mela (November 3, 2023) and JMC celebrating Diwali with staff (November 10). AICUF hosted Christmas Fest 'Winter Chimes' (December 8, 2023). The Student Council led major initiatives like Azadi Ka Amrit Mahotsav, "Meri Maati Mera Desh," and the G20 University Connect, ensuring active student participation in national discourses.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Appreciating Diversity and Building Inclusivity

In 2023-24, Jesus and Mary College strengthened its commitment as a minority women's institution to building a diverse and inclusive member body. By encouraging regional diversity in minority student admission and completing its goal of permanent recruitment of ethnically diverse faculty, JMC overcame the obstacles of centralized admission processes and recruitment delays to achieve its aims. Additionally, student societies and departments such as the Women's Study Centre, NSS, Community Engagement Centre, Equal Opportunity Cell, and AICUF facilitated programmes that build awareness and sensitize to linguistic, ableist, caste and gender differences.

2. Skill Development and Capacity Building

Jesus and Mary College continued to enhance the professional

competence of its students in 2023-24, introducing new societies, clubs and centres to improve research training and capacity-building for young women. The inauguration of the Community Engagement Centre and the development of its Community Outreach program for NEP students is a significant milestone that has helped the College bring this best practice to communities and institutions outside its walls. Talks and seminars, international conferences, workshops, certificate courses, internship opportunities, and outreach programmes have added immeasurable value to the career potential, employability, exposure and skill base of students.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jesus and Mary College's unique thrust has been on providing gender-sensitive and transformative education to women. With a 1500-strong diverse body of women students from varying walks of life, the College has worked to ensure that its students are given opportunities, a sensitive environment and holistic development to help them realize their potential and worth. The goal is to produce women who can contribute significantly to all spheres of national and global development, based on a model of education that enshrines inclusivity and empowerment.

Numerous societies and bodies in the College monitor and moderate gender inclusivity and empowerment on Campus, through workshops, awareness programmes and certificate courses run by the Women's Study Centre among others. The concerted efforts of administrative bodies like the IQAC, the Internal Complaints Committee and the Community Engagement Centre, and the micro-involvement of individual departments and societies in the commitment towards gender empowerment ensure that not only rigorously academic but holistic education producing quality outcomes is imparted. These outcomes are visible not only in academic results but in department and society magazine publications and the dedication to critical analysis, practice, and theoretical discourse published in the Research and Collaboration Committee's flagship peer-reviewed journal, The JMC Review.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Organise FDP for new Faculty Members

An FDP for new recruits can significantly enhance their teaching and research skills with training on pedagogical techniques, research methodologies, institutional policies and the changing landscape of Indian higher education.

2. Promote peacebuilding in the campus

Fostering a culture of respect and inclusivity through initiatives such as diversity training, conflict resolution workshops, and community-building activities.

3. Continue with the digitisation of the Library

We must prioritize scanning valuable collections, investing in digital preservation strategies, and providing user-friendly access.

4. Improving Collaboration and Networks

This can be achieved through initiatives such as interdisciplinary research projects, FDPs and networking events to promote cross-functional collaboration and a dynamic environment for all.

5. Creating space for research

We will try to avail of dedicated research facilities, funding opportunities, and support services to encourage a pro-research culture.

6. Building an active Alumni Association

To build a strong alumni association, we should organise regular communication, events and gatherings, and create opportunities for alumni to give back.

7. Continuing JMC's Green Legacy

To continue our green legacy, sustainability and environmental awareness campaigns can utilize onsite and online channels, educational programs, and society events.